



Accelerate Learning with Evidence-Based High-Dosage Tutoring

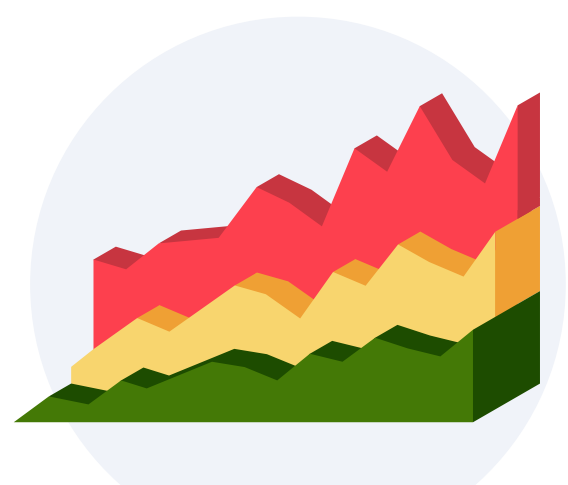
COVID 19's Impact on Learning Loss



Students in grades 3-8 experienced up to a **10% dip** in math performance.¹



Achievement gap projected to increase **15%-20%**.²



High school drop-out rate projected to increase up to **9%**.³

Proven Benefits of High-Dosage Tutoring

In **96** randomized controlled trials, tutoring consistently led to substantial learning improvements.⁴



On average, students moved from the **50th** to **66th** percentile in reading.⁵



Standardized math test scores **doubled** in 1 year.⁶



Students are **50%** less likely to fail their math class.⁷

What is high-dosage tutoring?⁸



3 or more days per week



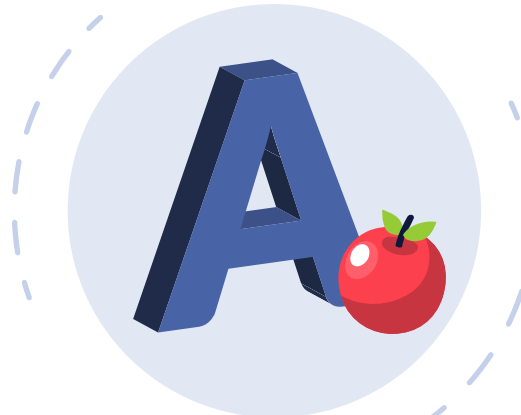
30 minutes or longer per session



5 students or less

Student Achievement with Varsity Tutors⁹

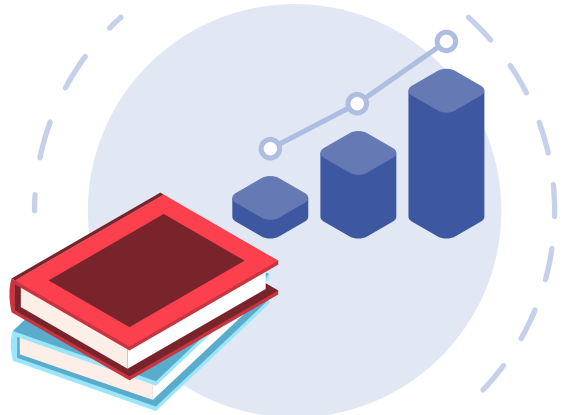
Based on a recent survey of Varsity Tutors parents, students showed:



A **155%** increase in A's.



A **94%** decrease in D's & F's.



An improvement of **3 grade levels**.⁹



93% of parents report noticeable improvement in student's academic performance.



85% of parents agree that Varsity Tutors helped students gain more confidence.

Sources:

1. Learning during COVID-19: Initial findings on students' math and reading achievement and growth. NWEA Research. (Nov 2020)
2. COVID-19 and student learning in the United States: The hurt could last a lifetime. McKinsey (June 2020)
3. COVID-19 and student learning in the United States: The hurt could last a lifetime. McKinsey (June 2020)
4. The transformative potential of tutoring for prek-12 learning outcomes: lessons from randomized evaluations. J-PAL (2020)
5. The transformative potential of tutoring for prek-12 learning outcomes: lessons from randomized evaluations. J-PAL (2020)
6. Not too late: Improving Academic Outcomes in Adolescence. NBER. (2020)
7. Accelerating Learning with High-Dosage Tutoring. Annenberg Institute.(2021)
8. Department of Education COVID-19 Handbook.
9. Varsity Tutors Internal Research, (May 2021). Academic Progress Survey Findings.Unpublished